

## INTERACTION

### A Weekend to Remember

**Purpose:** To review vocabulary and phrases for activities, events, short trips and money while making weekend plans.

1. Tell the class to develop a list of activities for a special weekend for the whole class.
2. Divide the class into groups of four or five students each. Tell each group they have up to 40 minutes to develop plans for an ideal weekend.

Write on the board:

*Consider these:*

- *activities (include time, length of activity, places to go)*
- *meals*
- *transportation*
- *expenses*
- *any special considerations, i.e., interpreter, elevators, break times*
- *equipment (i.e., maps, flashlight, tents)*
- *kind of clothes to wear*
- *souvenirs available*
- *meetings with celebrities*
- *emergency plans*
- etc.*

3. When time is up, have each group present its plan to the class. One student should facilitate the group's presentation; others in the group should each give information about different parts of their plan.
4. When all groups' plans are shared, have the whole class vote on which plan they would choose. Tally the votes. If time permits, discuss reasons why certain plans were popular and others less popular.

**Variation:** Instead of planning something for the whole class, have each group plan weekend activities for one of the following groups of people:

- group of Deaf adults from the local area
- group of senior citizens from your area
- group of visitors from out of state or from another country
- group of jocks (i.e., football team from a distant university)
- group of rich people
- group of nature lovers
- Boy Scout troop on a camping trip

When time is up, have each group share its plan with the rest of the class. Give feedback on their signing and encourage the class to give feedback on the ideas.