

ASL 2 Review

1. What are classifiers? (p. 2)
2. What is the general sequence to follow when describing how a room looks? (p. 3)
3. What is a Handshape story? An ABC story? (p. 16)
4. What is an uninflected verb? Tell me three examples. (p. 37)
5. What is a recurring inflected verb? Tell me three examples (p. 37).
6. What is a continuous inflected verb? Tell me three examples. (p.37).
7. Know how to sign illness and how to give suggestions to feel better (unit 14).
8. Know how to sign clock (time) numbers.
9. Explain how Deaf people use cheers and songs. (p. 44)
10. Explain how Deaf people use Poetry. (p. 73).
11. Explain how Deaf people use Drama. (p. 152).
12. Explain transitions between events: pauses, when clauses, time signs indicating a period of time. (p. 60).
13. Tell me the role of houseparents in a residential school. (p.72).
14. Be able to sign different country signs, for example your family's nationalities. (unit 15).

15. Be able to sign and understand time signs, dates, and addresses. (unit 15).
16. What are descriptive classifiers and give 5 examples. (p. 89).
17. What are instruments classifiers? Give an example. (p. 90).
18. Determining perspectives: give an example of each type of perspective listed on p. 92).
19. Be able to understand food signs, and how meals are made. (unit 16).
20. Be able to sign and understand money signs. (unit 16).
21. Explain how Deaf people use various types of signaling devices such as alarm clocks, baby cry signal lights, door lights, and Reveille. (p. 101, unit 16).
22. Be able to sign different seasonal signs and tasks you would generally do during those seasons. Also know how to explain that your plans have been disrupted. (unit 17).
23. Be able to understand travel information, for example a vacation planned to go camping. (unit 17).
24. Explain various Deaf frustrations in a hearing world (i.e. accessibility of TTY's, public announcements, and interpreting services). (p. 129 "Accessibility).
25. Why is it important for the Deaf community to tell jokes and legends? (p. 130).
26. Explore the story told of Deaf soldiers in the Civil War. Why does the Deaf community share that story? What is the significance of this story? (p. 130).
27. Identify these people and their role in Deaf history: Jean Massieu, Abbe Sicard, Laurent Clerc, Dr. Thomas Gallaudet, Mason Cogswell, Alice Cogswell, Alexander Graham Bell, and Edward Miner Gallaudet.

28. Explain the impact of the following events: Milan Conference, “Deaf President Now” protest, establishing the first school for the Deaf in Hartford, Connecticut, the enacting of Section 504 of the Rehabilitation Act and Public Law 94-142.

29. Explain the history of Gallaudet University.

30. Explain the historical differences between American Sign Language and Oralism.