

UNIT 17

Talking About the Weekend

LANGUAGE IN ACTION

Places to See in Seattle

Read the situation below before watching the videotaped conversation "Places to See in Seattle." Then watch the tape and try to follow the intent of the exchange. Let context and the conversation as a whole help you figure out the meaning of unfamiliar signs.

Situation: Anthony asks Lon to suggest several things to see and do in Seattle.

Anthony: asks if Lon has ever been to Seattle, Washington

Lon: replies affirmatively, says he's been there several times, gives opinion

Anthony: tells Lon he will go there in two weeks

Lon: asks if it is Anthony's first time there

Anthony: replies affirmatively, asks Lon for ideas on places to see or things to do in Seattle

Lon: recommends three things to see or do: the Space Needle, Pike's Market, and ferries to the islands, Olympic National Park or Victoria

Anthony: asks Lon to elaborate on each place

Lon: gives more information

Anthony: responds

Controlling the pace of conversation. Watch the conversation again, focusing on how the signers regulate the flow of conversation by slowing, holding, or repeating signs while Lon ties his shoes.

Plural classifiers. Also notice how Lon uses three different plural classifiers (see Unit 13, p. 15): for hordes of people going to Pike's Market, many flowers in Victoria, many unusual things sold at Pike's Market.

Summarize the information Lon gives about each place, and write Lon's opinion below.

1. Space Needle: _____

Opinion: _____

2. Pike's Market: _____

Opinion: _____

3. Ferry to Victoria: _____

Opinion: _____

Answers on p. 146.