

## “Reveille”

From the article, describe some of the ways Deaf people used to wake themselves.

1. One dormitory supervisor wakes up students by:  
\_\_\_\_\_
2. Louis Byouk is a supervisor who wakes himself up by:  
\_\_\_\_\_
3. One person tightly clutched a . . .  
\_\_\_\_\_
4. Why did Al Rose have to get up early?  
\_\_\_\_\_
5. How did Byron Burns (the author) wake up?  
\_\_\_\_\_
6. How did the author help Al Rose to wake up?  
\_\_\_\_\_
7. How can an alarm clock with a wind up key be changed into a Deaf alarm?  
\_\_\_\_\_
8. What does Nick Braunagel connect to his alarm to wake him up?  
\_\_\_\_\_
9. How is a flatiron used as an alarm?  
\_\_\_\_\_
10. What did Horace Todd attach to the head of a bed to create an alarm?  
\_\_\_\_\_
11. Draw a picture of what Grant Daniels made for an alarm on the back of this paper.  
\_\_\_\_\_
12. A different slat alarm was attached to the foot of the bed would slam down upon:  
\_\_\_\_\_
13. How did the author’s mother awaken him when he was younger?  
\_\_\_\_\_
14. What is the author’s favorite alarm (discovered in the hospital)?  
\_\_\_\_\_
15. Heimo Antila used a \_\_\_\_\_ fastened to a \_\_\_\_\_ switch.

**Reveille**

**NAME** \_\_\_\_\_

After having read the article "Reveille", now watch the video and answer the questions.

1. Name two ways that Deaf people wake up today.

\_\_\_\_\_

2. At the Residential Schools, how might the students be woken up?

3. After graduation, Deaf people would have to \_\_\_\_\_ to wake themselves. Explain the examples Ethan gives. Draw pictures if necessary.

1.

2.

3.

4.

5.

6.

4. In the concluding section of Ethan's story he summarizes the differences of waking up now and then. Write his conclusions.

**LONG AGO**

**TODAY**